

Work Plan

Method of Instructional Delivery: Hybrid

Workshop Session #1: Prewriting

Date: April 30 (Zoom)

Objectives: Learners choose a topic, brainstorm, and organize their thoughts.

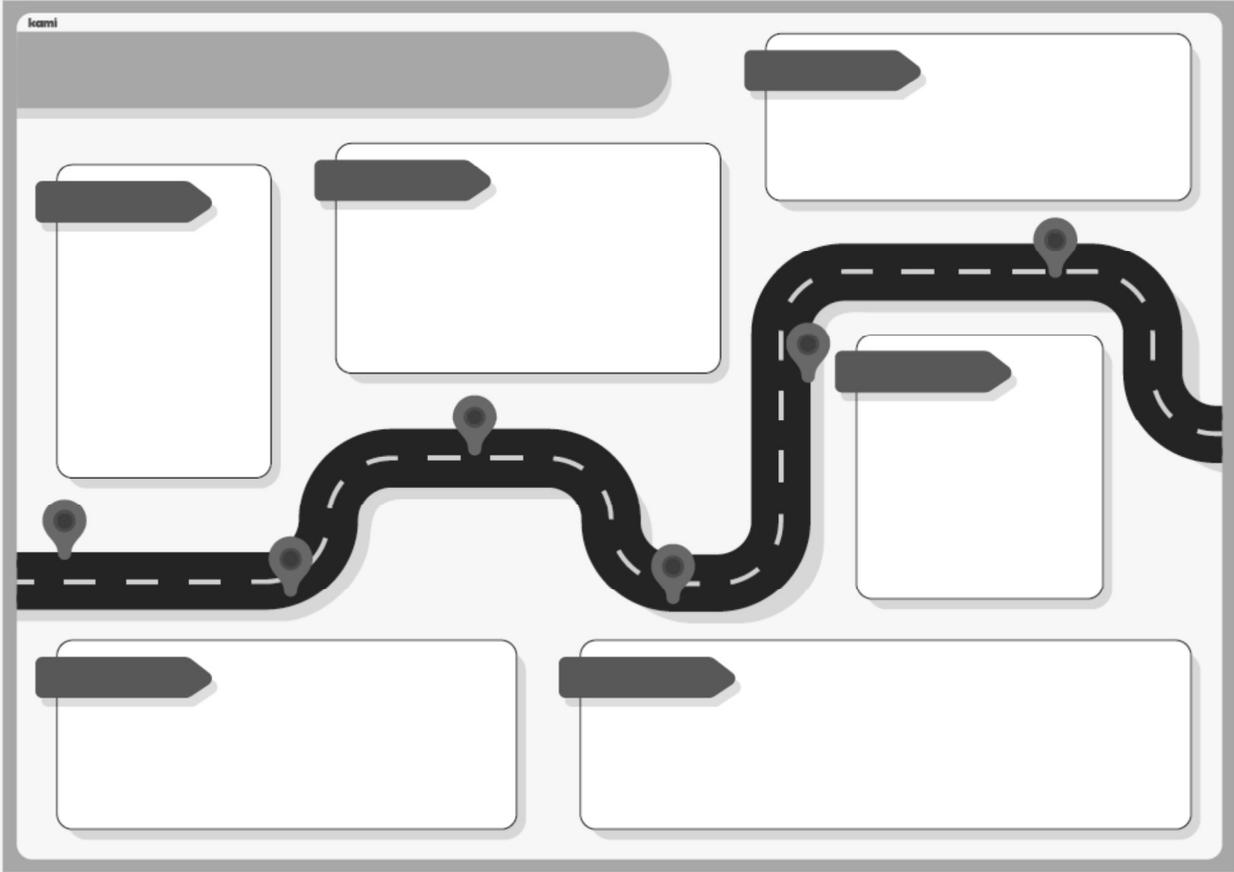
Questions:

- Where did you come from?
- Who inspired you?
- Challenges or Changes: What major events led you to pursue education? Why did you seek adult education?
- Achievements: Where are you now? Describe your experiences with adult education.
- Future Goals: Where are you going? What are your hopes and dreams?
- Who do you represent? Who benefits from hearing your story?

Key Deliverables: Student Life Maps (My Road to Education)

Resources:

- Students' Immigrant Stories:
<https://www.youtube.com/watch?v=87uUQcqGay8>
- Adult Education Success Stories:
<https://www.youtube.com/watch?v=gLK3BiRAULM>
<https://www.youtube.com/watch?v=RP76E8BWIFY> (1:39)
- Teacher Life Map Sample (My Road to Teaching)
- Student Life Map Template



Workshop Sessions #2: Drafting

Date: May 1 (In-person or Zoom)

Objectives: Students choose ideas from their life maps to develop, organize their thoughts, and write a rough draft.

Key Deliverables: Rough Drafts

Resources:

- (Sample Stories)
<https://educateandelevate.org/adult-learner-success/>

<https://www.forbes.com/sites/stuartanderson/2023/12/14/the-most-inspiring-immigration-stories-of-2023/>
- Personal Narrative Story Frame

Personal Narrative Story Frame

Directions: Use your life maps and the questions below to write your rough draft.

Questions:

- Where did you come from?
- Who inspired you?
- Challenges or Changes: What major events led you to pursue education? Why did you seek adult education?
- Achievements: Where are you now? Describe your experiences with adult education.
- Future Goals: Where are you going? What are your hopes and dreams?
- Who do you represent? Who benefits from hearing your story?

By: _____

Revised Lead:

Growing up in _____, I experienced _____

Amy Sung

It was a struggle to _____

_____.

I was inspired by _____ who _____

_____.

A major turning point in my life was when _____

_____.

I realized that _____

_____.

so _____.

At first, _____

_____.

I worked hard to _____

_____.

Sometimes I thought about giving up, but _____

_____.

Amy Sung

Now, _____
_____.

My dream is to _____
_____.

Getting an education _____
_____.

I hope others who _____
hear my story and _____
_____.

Revised Ending

Workshop Session #3: Revise Rough Drafts

Date: May 10 (In-person or Zoom)

Objectives: Students clarify details, choose powerful words, and experiment with leads and endings to create a compelling personal narrative.

Key Deliverables: Revised Drafts

Resources: *Leads and Endings Poster Packet* (Created and compiled by Melissa Wing, Genessee Intermediate School District and Genessee County Literacy Coaches, Fall 2009)

Types of Leads to try:

1) Setting Lead:

EX: I was born in ... a place where ...

2) Question Lead:

EX: What does education mean to you? To me...

How can education change your life?

3) Talking or Dialogue Lead:

EX: "Amy," my mother often said, "you were born to teach."

<https://www.adobe.com/express/learn/blog/25-educational-quotes>

4) Thought or Feeling Lead:

EX: I once thought...

I have always believed that...

If you want your dreams to come true, you must...

Education is...

To me, education...

When I was a child...

Types of Endings to try:

1) Advice:

EX: My advice to anyone who ... is...

If something is holding you back, I encourage you to...

2) Lesson Learned:

EX: My educational journey taught me...

The most valuable lesson I have learned is...

3) Question:

EX: My education has led me to... Where will education take you?

4) Wish, Hope, Dream:

EX: I hope my story...

Workshop Sessions #4-#8: Edit and Craft Final Drafts

Dates: May 15, 17, 21, 22, 27

Objectives: The teacher will hold individual writing conferences to finalize revisions and help students with grammar and punctuation. Students create a polished final draft.

Key Deliverables: Final Drafts

Resources: Sign-Up Genius, Zoom

Workshop Session #9: Practice Public Speaking and Storytelling

Date: June 5 (Zoom)

Objectives: Students learn COABE's *Tips for Public Speaking* and apply these principles as they practice telling their stories. Students will give each other kind, constructive feedback.

Key Deliverables: Student Presentations

Resources: <https://educateandelevate.org/>

COABE Ambassador Training Manual, pages 8-12

Workshop Session #10: Student Video Recordings

Date: June 7 (In-person at Oakland Literacy Council)

Objectives: Students record their personal narratives.

Key Deliverables: Edited Student Recordings

Resources: Cell phones, projector, screen, computer, microphone, lighting
(I own this equipment.)