

Lesson Plan: Exploring Career & Education Pathways with Roadmap2Opportunity.org

Tool: Roadmap to Opportunity (roadmap2opportunity.org)

Audience: Adult learners (ESL, Reading, Math, GED)

Format: One-on-one tutoring

Time: 30–60 minutes (can be spread over multiple sessions)

Lesson Objective

Help learners understand career and education pathways by exploring real-life examples of high-demand jobs in Michigan, identifying short- and long-term goals, and connecting current learning to future opportunities.

Materials Needed

Computer, tablet, or smartphone with internet access

[Roadmap2opportunity.org](https://roadmap2opportunity.org) website

Notebook or paper

Career Conversation Starters (optional handout)

Step 1: Warm-Up Conversation (5–10 minutes)

Purpose: Ground the lesson in the learner's experience.

Tutor prompts (choose 1–2):

- What kind of work have you done before?
- What would you like to do in the future — even if you're not sure yet?
- What are you working toward right now?

Tutor Tip:

Learners do not need a clear career goal. Exploration is the goal.

Step 2: Introduce Roadmap2Opportunity.org (2–3 minutes)

What to say:

This website shows how people move from where they are now to where they want to go — step by step.

Briefly explain that the site:

- shows high-demand jobs in Michigan and different career pathways
- highlights education and training steps
- emphasizes that pathways are not one-size-fits-all

Step 3: Explore a Pathway Together (15–25 minutes)

- Choose a career or pathway that interests the learner
- Watch the video and read the Pathway Map together at a comfortable pace
- Pause to explain new vocabulary

Focus on:

- starting points
- skills gained along the way
- education or credentials needed

Ask guiding questions:

- What step comes first?
- Does any part of this pathway feel familiar?
- Which step seems hardest or most interesting?

Step 4: Connect Pathways to the Learner’s Life (10–15 minutes)

- Help the learner reflect and personalize what they see.

Questions to ask:

- Where do you see yourself on this pathway right now?
- What skills are you already building?
- What might be a good next step for you?

Learning integration:

- Reading → understanding pathway steps
- Math → timelines, costs, wages
- English → discussing goals and experiences

Step 5: Reflection & Confidence Building (5–10 minutes)**Ask 1–2 reflection questions:**

- What did you learn today?
- Did anything surprise you? If so, what?
- Does this pathway feel possible for you? Why or not?

Reinforce:

- progress happens in small steps
- pathways can change over time

Step 6: Optional Next Steps (5 minutes)**Depending on learner interest:**

- Explore a different pathway next session
- Compare two pathways
- Write down one short-term goal
- Connect learner to program staff for additional support

Tutor Reminder:

You are not expected to plan a learner's entire pathway — your role is to support exploration and learning.