



OPENING THE WORLD THROUGH WORDS

# Literacy Matters

A Quarterly Newsletter Presented by

Oakland Literacy Council

Spring 2015



**Barbara and Ed Klarman**

## *Couples Therapy*



When most of us hear “Couples Therapy” we think of a doctor’s office where two people engage a professional to help them through disagreements. At the Oakland Literacy Council we have a different type of Couples Therapy. We are fortunate to attract couples to our tutoring volunteer team. Meet three of our tutoring couples.

Barbara and Ed Klarman are the longest serving tutor couple at OLC. They completed training in 2002 and continue tutoring to this day. Between them, they have tutored no fewer than 30 students. In some cases, each have multiple students at a time.

Barbara specializes in ESL students while Ed has tutored both Basic and ESL learners. They deny any competition and Ed points out that Barbara is the better teacher. However, it is evident that they both respect and celebrate each other’s experiences and successes. Barbara attended a citizenship ceremony with Ed for his student as an example.

When telling student stories, it’s hard to distinguish who the tutor of that student is with the Klarmans. The individual experiences they have with their students transform into scenarios either can speak proudly about regardless of who tutored that student. On occasion, Barbara or Ed will join the other for a meal with their student. Barbara thinks it is beneficial for ESL students to be exposed to English conversation amongst family. The Klarmans have introduced some of their students to each other. They often meet the entire student family and enjoy learning and sharing different cultural customs.

Carol and Rick Johnston started tutoring in 2012 after completing training together. They sought volunteer opportunities that were convenient in location and aligned with their interests. As proponents of education, tutoring at OLC fit the bill.

Carol is currently working with her second student while Rick is working with his sixth student. They feel their different styles are effective for the students currently assigned to them. Like the Klarmans, they can speak about the other’s student.

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**Carol and Rick Johnston with  
Carol’s student Amy Kim  
and Amy’s children**

## A few words...



By now I'm sure you have experienced at least one "aha" moment. And if you are lucky you've had your fair share. I had one of my frequent "aha" moments--or as I like to call them an "epiphany" about two months ago. The subject of our ESL population came up during one of our monthly board meetings. During that conversation wonderful stories of hard work, success and dedication were described all with a familiar theme--how much our ESL population love their new adopted country.

This "aha" discussion made me remember that we all have a rich family history and for most, that history did not originate in this country. For what ever reason, coming to the United States was a life changing decision. Striving to assimilate, get a green card or become a citizen in order to better themselves and family was vital. We are so fortunate to have those same qualities in our ESL population.

So often these amazing stories were never written down, instead repeated over and over weaving an intricate fabric celebrated by our families.

I'll start the globe trotting with my grandmother on my Mother's side. Ida Carolina Olson was born in Sweden and was the youngest of her nine siblings. She was that "surprise" child, which meant there was a 20 year spread between her and her eldest sibling. She had lost her Father and four of her siblings by the time she was six years old. At 13 she volunteered to go to America to help care for an ill sister. So, all alone, she boarded a ship headed to the U.S. When her ship landed at Ellis island, she was met by relatives and the first news she heard was that during her crossing her Mother had died. At that very moment, her future was sealed. She would live in the U.S., learn its language and its customs and strive to become a U.S. citizen. She did just that, and much more. She became a hat model in New York, met and married John Casper Koch and had three children. She never lost her difficulty in pronouncing anything starting with a "th", nor did she lose her love for Swedish delicacies such as lingonberries and limpa bread. She was one piece in the large Lindstrom puzzle that helped shape who I am today.

I hope in future months you will share your stories with us as we discover "Where we came from".

Judy Lindstrom

## What's Next = Mini Fundraisers

Tired of expensive, fancy-schmancy fundraisers? Well, we have the perfect answer to attending these high-end events—a series of smaller low-key fundraisers we are calling **What's Next!**

Our goal is to have smaller, less labor-intensive events each month enabling us to raise money to continue to promote adult literacy, and to emphasize the word **FUN** in fundraisers.

How can you help? First by letting us know if you work for a company or patronize a retail shop or restaurant that might host one of the following:

- 1) A competition of some sort, such as a chili cook-off
- 2) A dress down day where employees make a donation to wear casual clothes to work
- 3) Designate a day to promote adult literacy and give a portion of the days proceeds to the OLC
- 4) Match employees donation to the OLC

We welcome and encourage any other ideas you may have.

We are also looking for a few volunteers to get our new venture off the ground.

Please call the Literacy office 248-253-1617 if you have suggestions or would like to work on the **What's Next** committee!

## Country Spotlight: Syria

|                   |   |
|-------------------|---|
| Country:          | Syria   |
| Location:         | West part of Asia   |
| Capital:          | Damascus  |
| Population:       | 17,950,000  |
| Size:             | 71,498 square miles (roughly the size of Florida)   |
| Primary Language: | Arabic  |
| Climate:          | Summers are hot and dry, with average high temperatures of 100°F (38°C) in the desert and 90°F (32°C) near the coast. Winters on the coast last from December to February. They are mild and rainy and average about 59°F (15°C). The west is colder and receives some snow.  |
| Greetings:        | Syrians shake hands when they greet each other. Very religious individuals will not shake hands with opposite sex members. Men may embrace or kiss on the cheek, depending on the closeness of their relationship. Women kiss on the cheek. Men kiss women on the cheek only if they are close relatives. Children kiss the back of their elder relatives' hands as a greeting to show respect. Common greetings include Al-salām 'alaykum (Peace be upon you) and the reply Wa 'alaykum al-salām (And peace upon you), as well as the less formal Marhaba (Hi). Adults are addressed by a title and last name. Without a professional title, the last name is preceded by Sayyed (Mr.), Sayyida (Mrs.), or Anisa (Miss). Using a person's first name is impolite, unless they are a close friend or an acquaintance near the same age. |
| Gestures          | Syrians pass items with the right hand or both hands, but not the left alone. They avoid pointing at other people or using fingers to indicate direction; the entire hand is preferred. It is inappropriate to do anything with the feet that would cause them to point at another person. Hence, men cross their legs at the knee but would not rest the ankle of one leg on the knee of the other. Women do not usually cross legs in public; they sit with knees close together and covered. Syrians often rely on the eyes to get a person's attention or convey information.   |
| Eating:           | The family meal is important to Syrians. Lunch (2–3 p.m.) is the main meal for most families. If an unrelated male is eating with a rural or very conservative urban family, the children and mother will eat separately from the men. Some foods are eaten with the hands and others with utensils. A spoon is the most frequently used utensil. Finishing one's food shows gratitude for the hosts.   |
| Holidays:         | Secular holidays include New Year's Day, Revolution Day (Mar. 8), Labor Day (May 1), Martyr's Day (May 6), and War of Liberation Day (Oct. 6). Islamic holidays, determined by the lunar calendar, include Ramadan, when Muslims do not eat or drink from sunrise to sundown daily. Eid al-Fitr and Eid al-Adha are the two religious holidays celebrated yearly. Both involve morning prayers and visiting family. Prophet Muhammad's birthday and 'Ashura (the Shi'i Day of Atonement) are two other important holidays. Christians celebrate Easter with distinctly separate observations between Eastern Orthodox and Western-rite faiths. Armenian Orthodox Christians celebrate Christmas on January 6, while other Christians celebrate it on December 25.   |



Student **Karim Zenieh** shares that Syria had a lot of natural beauty before the war. He misses his family, friends and dog.

**Riad Khayat**, a dentist in Syria before moving to the U.S., describes Syria, pre-civil war, as a wonderful place with many tourists and things to see. For example, the Al-Hamididiyah Saug in Damascus is one of the largest Middle Eastern markets. It has miles and miles of shops, food, and merchandise. The city of Palmyra has ruins and castles. Norias on the Orontes River in Hama has gigantic water wheels used to irrigate gardens. They are from the 12<sup>th</sup> century and still function today. Riad “prays that peace will be restored to this beautiful country. Though violence and distress have now penetrated the streets, it will remain the picturesque town I grew up in.”

**Haifaa Saraf** misses the walks to the Old City and drinking coffee in the cafes. She shares that Mosque buildings in the marketplace are very big and beautiful featuring detailed animal carvings. She misses Bludan city located on top of a mountain. The view from the mountain top is very beautiful especially in the summer.



**Bookstock, Used Book & Media Sale**, is a community service project through which donations of books and media continue to provide enjoyment and knowledge.

Proceeds from the sale of these materials support education and literacy projects, including the Oakland Literacy Council. For more than ten years the OLC, along with other education and literacy organizations, has partnered with Bookstock and benefitted from this tremendous community initiative.

Each year, the Oakland Literacy Council staffs and runs the sale Friday evening and all day Saturday.

Volunteers replenish books on tables, assist customers and sort books. There are many opportunities to participate throughout the week-long sale, as well as in the months leading up to it.

Here's how you can help:

- **Donate** books
- **Sort** materials every Wednesday at the Jewish Community Center in West Bloomfield
- **Volunteer** to work at the sale
- **Buy** books at the sale for friends, family or yourself

This year's sale will be held **April 26 – May 3** at the Laurel Park Place Mall in Livonia. For more information or to volunteer to help, please call the Oakland Literacy Council.



## If I Could Talk to the Animals Fieldtrip!

Alpacas are, without a doubt, one of the most beautiful animals. The fact that they come in 22 different colors makes them unique, but add to that their gentle nature, tranquil temperament, luxurious fiber, and calming humming sounds and you have an animal that no one can resist!

Oakland Literacy Council has been offered a one of a kind opportunity with these fabulous animals. Nancy Lopez, owner and operator of **Woodcreek Alpaca Farm** in Davisburg, Michigan, has invited tutors, students and supporters for a personalized experience with her herd. Participants will be entertained with a presentation and farm tour, an opportunity to take photos (your camera), and a chance to hand-feed an alpaca! Nancy is also a tutor at OLC so she is combining her interest of teaching with her business and passion of Alpacas and inviting us along for the lesson.

The tour concludes in the fiber studio where you will see all types of products made from alpaca fiber, (referred to as "The Fiber of the Gods" in ancient Incan civilization), highlighting the yarns spun from their very own animals.

**Friday, May 8, 2015 at 11:00 a.m.**

**Space is limited, so reserve your spot as soon as possible!**

Address and directions will be sent with your confirmation.

## From the Water Cooler



**My student seems to read fluently, but his test results reflect a lower level of reading. What should I do.?**

There is a difference between reading fluency and reading comprehension. When you are listening to your student clearly pronounce all of the words, he is reading. However, he may not comprehend at an appropriate level what he is reading.

It is possible that your student recognizes all of the words in a passage, (or even simply sounds them out), yet does not understand the overall meaning. This can happen when a new reader focuses so intently on figuring out each word that they lose the general or main idea. Also, it is important to remember that some ESL students can pronounce many more words than they actually understand.

The way to be sure your student comprehends is to ask questions. One of the most common mistakes tutors make is to ask too many detailed questions and not enough general questions, i.e. main idea, inference, cause/effect, fact/opinion and vocabulary building. For more ideas on asking questions, see LitStart page 103.

In addition, many of the tutoring books at the Oakland Literacy Council provide reading exercises where the focus is on comprehension. In some cases it may be necessary to use lower level reading material to master comprehension before advancing to more difficult material.

*"A book is like a garden,  
carried in the pocket." –  
Chinese Proverb*



Oakland Literacy Council recently became a drop off site for used cell phones in conjunction with Cell Phones For Soldiers Inc. We saw this as an opportunity to participate in a program that gives back to the community.

Cell Phones for Soldiers was founded in 2004 by teenagers Robbie and Brittany Bergquist at the ages of 12 and 13. The charity has since provided more than 210 million minutes of free talk time to servicemen and women stationed around the world through its calling card program, Minutes That Matter. Funds raised from the recycling of cellular phones are used to purchase prepaid international calling cards. On average, Cell Phones For Soldiers distributes 3,200 calling cards each week to bases around the world, care package programs, deployment ceremonies and VA hospitals.

Donated phones are sent to Mindful eCycling for recycling. For every donated phone valued at \$5, Cell Phones For Soldiers is able to provide two and a half hours of free talk time to deployed troops. Approximately half of the phones Mindful eCycling processes are reconditioned and reused. Phones and components that cannot be refurbished are dismantled and responsibly recycled.

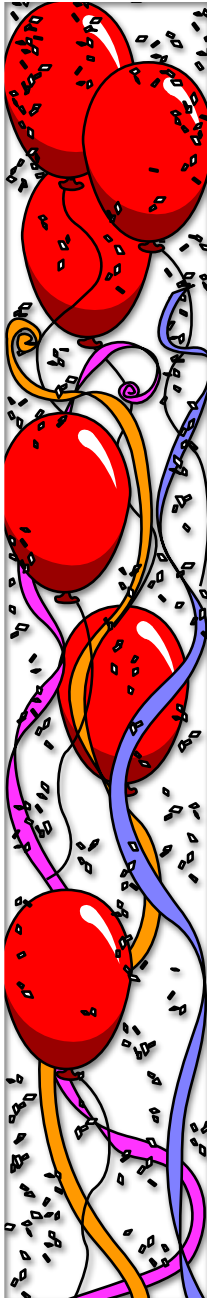
OLC tutor, Frank Wilson recalls when he was 18 years old in the U.S. Marine Corps, stationed in the Shantung Peninsula of China. "Regular mail took weeks to get to the States. A telephone call, (not available to us), would have been priceless."

If you have gently used cell phones consider donating them to Cell Phones for Soldiers. By donating to Cell Phones For Soldiers, residents can provide a lifeline for America's bravest. Cell phones can be dropped off at OLC during regular office hours.

For more information, please visit  
[www.cellphonesforsoldiers.com](http://www.cellphonesforsoldiers.com).

# Oakland Literacy Council

## Student Goal Achievements – 2014 - 2015



|               |   |
|---------------|---|
| November 2014 | OD completed her resume and obtained a job.   |
| November 2014 | SF finished reading Shirley Temple's biography.   |
| November 2014 | YJ finished reading "Heaven is for Real."   |
| November 2014 | YY now calls the library each week to reserve a study room for her tutoring session.  |
| November 2014 | VB obtained directions in English to her ESL classmate's home, picked up the classmate and drove them to the bus to attend a symphony in Detroit. |
| November 2014 | MB passed the Michigan certification test for auto body repair and painting.  |
| November 2014 | MO had her artwork at an exhibit in Pontiac.  |
| November 2014 | MK GRADUATED from OLC.  |
| December 2014 | JQ completed her master's degree in manufacturing engineering.  |
| December 2014 | AM is volunteering at her children's school using her English speaking skills with students and teachers.   |
| December 2014 | VB ordered for herself at Olga's and even asked the waitress for a drink refill.  |
| December 2014 | JB read a book to her 5 year old son.   |
| December 2014 | XL attended a potluck dinner and jazz concert and was able to converse comfortably in the social group with her tutor.                            |
| January 2015  | MC GRADUATED from OLC.  |
| January 2015  | TA GRADUATED from OLC.  |
| January 2015  | YJ finished reading her first book in English.  |
| January 2015  | JK became a regular volunteer at her children's school.   |
| January 2015  | KD learned the Library Dewey Decimal System and has begun to do research into topics of interest.   |
| January 2015  | HY finished reading Angry Housewives Eating Bon Bons.   |
| January 2015  | JL is volunteering in her son's classroom.  |
| January 2015  | XL completed the first draft of her resume.   |
| January 2015  | RP finished reading the biography of Jane Goodall.  |
| January 2015  | SH attended a conversation group for the first time.  |
| January 2015  | HK searched the Internet for a snow removal company, called and hired them to clear the driveway.   |
| January 2015  | JK provided English instructions to his tutor on how to use chop sticks at a Japanese restaurant.   |
| January 2015  | SH researched how to acquire a dog and the requirements to allow the dog to be taken back to Japan.   |
| January 2015  | RE wrote a resume, interviewed for a job and is now working part-time.  |
| January 2015  | MH got a job.   |
| January 2015  | SG obtained a library card and checked out a book.  |
| January 2015  | YK was able to hail a cab comfortably.  |

## *International Potluck Dinner*

The fifth annual International Potluck Dinner is just around the corner! Each year the tables are crowded with delicacies from around the world like:

\* Italian Wedding Soup \* Middle Eastern Fattoush Salad \* Chicken Enchiladas \* Fresh Rolled Sushi \* Homemade Macaroni and Cheese \* Scottish Shortbread Cookies \*

This much-anticipated event is a chance for tutors, students and volunteers to enjoy an evening of fun, friendship and delicious food! Everyone is asked to bring a dish to share and the utensils needed to serve it.

**Wednesday, April 22, 2015**

**5:30 p.m. – 8:00 p.m.**

First United Methodist Church  
1589 W. Maple Road  
Birmingham, MI 48009



**R.S.V.P. by April 17**

248.253.1617 or

[info@oaklandliteracy.com](mailto:info@oaklandliteracy.com)

**Reservations are required**

### *Couples Therapy* Continued from the front page

Rick has high expectations and credits Carol with helping him focus when he was frustrated at one point. Rick spends hours researching and prepping for tutoring sessions to challenge his students while Carol allows the student's situations to drive the tutoring session if needed. Their different styles do not normally lend themselves to sharing materials or lesson plans however, Carol recommended the book *"What's So Funny"* by Elizabeth Claire that Rick has adopted in his tutoring. Rick says tutoring has been a worthwhile endeavor and given him "a completely new point of view."

Nancy and Alan Rothfeder began tutoring with OLC in 2014. While Nancy says it was her idea, Alan was clearly on board from the beginning. This was their first and so far the only volunteer activity they do together.

The Rothfeders tutor ESL students with different goals. The Rothfeders also complete each other's stories about their students as points of pride for the other. Although Nancy has yet to meet Alan's student, she feels she knows him. So much in fact, she comfortably selects tutoring materials for Alan when she is at the OLC office. Nancy recently passed along to Alan for his student two books she and her student completed reading. Alan's student quickly read the books and enjoyed them both. The Rothfeders have found tutoring very rewarding. They tell their friends about their volunteerism. Nancy says "she would highly recommend" tutoring as a couple to others.

It is apparent from these tutoring couples, as well as others, that volunteering at OLC is good together. Couples share stories, materials and accomplishments. While we want to think that the student is the winner in this, these tutors' lives are enriched by their experiences both together and apart. Couples Therapy is alive and well at the Oakland Literacy Council free of charge!

## Breakfast Club Banter

*What are some successful homework/practice ideas and tips to use with my student?*

At February's Breakfast Club, we posed this question to our experts- tutors just like you!

Here are some of the highlights:

- Ask your student to speak English only at one meal a day.
- Encourage your student to join a conversation group. This is a great way to practice speaking in a comfortable and casual setting. OLC has a conversation group every Thursday from 10:00 – 12:00. Students can come with their tutors or alone.
- Remember to wait 6 or 7 seconds after asking your student a question to allow the student to process. Wait time is important. Processing needs to happen.
- Students may be encouraged to volunteer at their children's' school for practice with English. They could sort books in the library, as an example. This exposes them to English and gets them doing something not in their native language.
- Community Education classes are available in areas of interest to the student, maybe a hobby or craft.
- One student reads to his 3-year-old for practice.
- One tutor suggests journaling as a great way to practice writing, as well as speaking when they discuss the entries. (See LitStart for additional journaling ideas.)
- Your student can be encouraged to dictate a story to you and then read it back to you. (See *Experience Story* in LitStart.)
- Use an old fashioned tape recorder or smart phone to record your student's reading. This is a good way to practice inflection, intonation and pronunciation. Or try Echo Reading, (See *Echo Reading* in your LitStart).
- Comics from the newspaper are good conversation starters. They are short and can lead to a story starter. You can also do sequencing- cut them apart and have the student put them together in order.
- *Amelia Bedelia*, a children's book series, was given as an example of a humorous way to talk about idioms, (i.e. "draw the curtain"). This is 2<sup>nd</sup> or 3<sup>rd</sup> grade reading level.
- **VoiceofAmerica.com** streams international news online. A caption of what is said shows so the student can see and hear at the same time. Student can tap into news from their own countries.
- One tutor made sure to explained to her student that it is her responsibility to put in homework time. Not only is it a program requirement, but without practice, students will not advance.
- It is very important to ask students if they understand what they read and/or what you are saying. Ask questions in many different ways, having the student explain back to you, so the understanding is clear. (See *Questioning Techniques* in LitStart.)
- YouTube is available as an aid to illustrate a particular situation. Start with the student's concerns and interests, like learning to pump gas for example, and go to YouTube for demonstrations and explanations.
- Have your student bring examples from her life. One tutor explained going over the Blue Cross/Blue Shield letter and the gas and electric bills with the student. These are important to the student.
- **Readworks.org** has terrific reading material at every level.





# Like a Fine Wine, It Keeps Getting Better!



The Motor City Wine and Food Festival (MCWFF) is back and better than ever.

Board members Bob Gaylor and Mary Rosenbusch turned a “what if”, into a “why not” during the summer of 2012 when they created MCWFF.

Along the way they brought together an imaginative team of volunteers who put their heads together and created a “can’t miss” menu of events. This year we run the gamut -- from sophisticated to sheer family fun, all promising lasting memories

We hope you will consider joining us at one or more event.

Tickets can be purchased by going to [www.motorcitywineandfoodfestival.com/](http://www.motorcitywineandfoodfestival.com/)

**Wednesday, May 6, 2015  
7-10p.m. \$200 per person  
Made With Love\*--Back by  
Popular Demand!**

Why, reinvent the wheel, when you discover a winning combination. And that we have, in food, wine and fun! Join us as we “attend” cooking school 2015 style. We promise no tests, but you’ll walk away with some new cooking techniques and ideas. Chefs, owners and graduates of the Culinary Institute of America, Shanny and Bill Apodaca of Simply Good in Birmingham will entertain us with their quick wit, culinary expertise and delicious menu. Our wine guru will show you how to pair the perfect wine with each aspect of your meal. You’ll have the opportunity to meet the chefs and fellow “class mates” during this food and wine extravaganza. Plus, you will go home with the recipes for all the dishes prepared! The chefs will demonstrate and prepare a three course meal for you to enjoy.

\*We’ve just learned the Shanny and Bill-owners and chefs from Simply Good will be taking a year hiatus from cooking demonstrations so this might be your last chance to participate.

**Thursday, May 14, 2015  
6:30-10p.m. \$150 per person  
Culinary Magic**

Pick up any magazine or turn on any television show and you’ll see that the newest addition to the celebrity world are chefs. They are respected and applauded for their innovative and unique dishes. The talent pool has not missed in the tri-county area! We are fortunate to have an amazing array of chefs who excel in dishes from true Americana, to exotic, to an international flair. Here is your opportunity to experience a one-of-a-kind, four course meal prepared at the Ferndale favorite Assaggi’s.

Assaggi’s has continued to offer the finest in Mediterranean dishes. As a guest at Culinary Magic you will be treated to a meal unlike anything found on the menu. You will be impressed with the Mediterranean influences and flair found in each bite.

We promise a few surprises as well!

**Saturday, May 16, 2015  
1-5p.m. Family of Four \$50  
An Old Fashioned, All  
American, Yesteryear Family  
Picnic**

The adage “the good old days” is a fitting description for this family event. Think kite flying, three-legged races, cake walks, old fashion baseball, fishing and stilt walking and well, you get the picture that this event evokes a sense of nostalgia -- and we’ve added a slightly modern twist.

Set in the picturesque and historic Van Hoosen Farm in Rochester Hills, we promise a day of laughter and fond memories.

Food truck, music, surprises and much more for young and old will be on hand.

Other ticket choices include Single tickets: Adults, \$18; Children 4 to 17, \$12; Children three and under free. Your ticket includes entrance fee, food and drink.



## 2014 Was a Very Good Year

While it would seem natural when hitting a milestone to lay back and reflect, we did just the opposite in 2014. As we celebrated our 30<sup>th</sup> year, we were inspired and charged with continuing our mission and achieving even more.

The year 2014 was very busy and productive for us.

Our accomplishments for 2014 are a result and in the interests of our tremendous OLC family of tutors, students, friends and supporters.

Here are highlights of 2014 at OLC:

- 312 new student applicants processed
- Implemented new state approved testing for listening and transitioned all remaining students to current state approved reading test
- 129 new tutors trained
- Graduated 25 students (partial year, new measurement)
- 607 assessment tests administered
- Presented six “sold out” Tutor Tune Up Workshops with the subjects of reading, pronunciation, computers and tutoring, reading comprehension and the learning puzzle
- Conducted one student workshop: Solving the Learning Puzzle- Power Path
- Established weekly ESL Conversation Groups at the OLC office
- Held 25<sup>th</sup> Ex-Libris fundraising event with speaker John Searles
- Held 30<sup>th</sup> anniversary picnic at Springdale Park in Birmingham
- Held the Wild About Reading fundraiser at the Detroit Zoo
- Implemented a new email system
- Launched new website
- Hosted the 4<sup>th</sup> annual International Potluck Dinner



Thank you to all who made 2014 a true milestone in accomplishments and anniversary.

Drum Roll Please.....  
**Our Current Donor Honor Roll**  
 with our heartfelt thanks!



|                                    |                              |                                      |
|------------------------------------|------------------------------|--------------------------------------|
| AAUW Birmingham Branch             | Dahl, Kathyne                | Hoensheid, Julie & Craig             |
| Adams, Samantha                    | Dasch, Jean                  | Hoffman, Patricia                    |
| Adams, Sonja                       | Davis, Laurie                | Hunstad, Norman & Freda              |
| Afflerbaugh, Carol                 | Dawson, Julia                | Hunter, Genevieve & Dale             |
| Albarran, Maria Dominguez          | Decapite, Marjorie           | Hyman, Shirley                       |
| Almstadt, John                     | Dickerson, Rosemary          | Jackson, Jim & Claudia               |
| Anderson, Susan                    | Dietz, Brian & Meier, Debra  | Japan Business Society               |
| Banaszynski, Jill & Jeff           | Doroshewitz, Jeri            | Jennings, Jane                       |
| Barrett, Jeanne                    | Droz, Alan                   | Jewish Community Relations Council   |
| Barrick, Shari                     | Durack, Victoria & Matthew   | Johnson, Joe                         |
| Batlemento Insurance Agency        | Erken, Gabrielle             | Johnston, Connie & Lenard            |
| Bechler, Jean Ann & Robert         | Evans, Eileen                | Jolliffe, Mary                       |
| Beresford, Mary & William          | Fenlon, Rosemary             | Kaufman, Robin                       |
| Berman, Mandell L.                 | Flannery, Beth & Ron         | Keane, Gerry & William               |
| Birkhill Family Foundation         | Foster, Carol                | Kelley, Carol                        |
| Birkhill, Sarah & William          | Fresquez, Luis               | Kelly, Velda                         |
| Blackstone, Thomas                 | Galin, Elayne                | Kemp, Klein, Umphrey, Endelman & May |
| Blanck, Roz                        | Gancer, Rosemarie            | Klarman, Barbara & Edward            |
| Bloomfield Township Public Library | Gault, Maureen               | Krieger, Barbara                     |
| Boulan, Monica & Gary              | Gay, Cheri                   | Kroeplin, Kathy & Al                 |
| Breen, Camille & Don               | Gaylor, Robert               | Kroger                               |
| Brethen, Barbara                   | Goldstein, Deborah           | Labtech Corporation                  |
| Brichford, Carol                   | Gonzales, D'Arcy & Karen     | Lally, Carole                        |
| Broadhead, Jill                    | Gosik, Patricia              | Lambert, Linda                       |
| Brown, Ann                         | Greenwald, Judith            | Larson, Lawrence                     |
| Bryce, Judy & Dennis               | Greimel, Jill                | Lawler, Karen & John                 |
| Busch, Lore                        | Gustafson, Dorothy & Gerald  | Lehker, Anne                         |
| Byrd, Dr. Roger & Mary Jo          | Haberman, Samuel             | Leon & Lulu                          |
| Callaghan, Edward                  | Hackett, Jeanne              | Letts, Mary                          |
| Capell, Susan                      | Ham, Mildred                 | Lindstrom, Judy                      |
| Carvell, Jane & Douglas            | Hanna, Sara                  | Lindstrom, Peter                     |
| Cerutti, Charles                   | Harris, Brigitte & Morton    | Lindstrom, Rita-Ann                  |
| Chan, Yuk Cam                      | Hartung, Louise              | Lipson, Mark                         |
| Charity Partners Foundation        | Health Plus                  | London, Leslie                       |
| Charter One Foundation             | Herbst, Jay & Carol          | Lusardi, Marion                      |
| Christ Church Cranbrook            | Hermelin, Doreen             | MacDonald, Sandra                    |
| Clapham, Kimberley                 | Hess, William & Myrtle Trust | MacEwen, John                        |
| Clark Hill PLC                     | Hewlett Packard              | MacTavish, Margaret                  |
| Clashman, Joyce                    | Hitachi Metals America, Ltd. | Maki, Roberta                        |
| Cline, Laurine                     | Hitz, Eileen                 | Mankin, Kelly                        |
| Collin, Keith                      | Hoensheid, Anne              | Manning, Ann                         |
| Couch, William & Ellen             |                              | Masson, Mary                         |

Mata, Luljeta  
 Maye, Elizabeth  
 Mc Clintock, Catherine  
 Mc Lellan, Suzanne  
 McCormick, Julie  
 McCrea, Connie  
 McEvelly, Patrick  
 McLaughlin, Lorraine  
 McLean, Brian D.D.S.  
 McLennan, James  
 McMechan, Lila  
 Meer, Lisa  
 Metro Detroit Book and Author Society  
 Monan, Marilyn  
 Moore, Russell  
 Moscow, Cyril  
 Mullins, David  
 Navuluri, Varalakshmi  
 Nordstrom  
 Oakland Community College  
 Oakland County Workforce Development  
 O'Dell, Ann  
 Olson, Ray  
 Olson, Robert  
 Ortiz, M. Patricia  
 Papai, Beverly & Joe  
 Peck, Patricia  
 Polen, Nancy  
 Polidori, Marguerite & Peter  
 Prescott, Amy  
 Pryor, Beverly  
 Public Library Trustee Assc.  
 Pugh, Sarah & James  
 Pursell, Jean  
 PVS Nolwood Chemicals  
 Rappaport, Janet  
 Reddy, Joan & John  
 Reinhard, Douglas  
 Rimar, Janet  
 Robertson, Ellie & Bernard  
 Robinson, Peter  
 Roble, Carol  
 Ronis, Sheila  
 Rosenbusch, Mary  
 Saigeon, Mary  
 Sansone, Karen  
 Sayles, Virginia & Ed  
 Schmidt, Josephine

Schneider, Mary & Steve  
 Serota, Karen  
 Sevilla, Cynthia  
 Sikorski, Julie  
 Silverstein, Dolores  
 Simpson, Mary  
 Sonenklar, Richard  
 Stein, Edward  
 Stitt, James  
 Sullivan, Denise  
 Szabo, L.A.  
 Tennant, Ralph  
 Tessler, Martin  
 Teuber, Mary  
 Thibdeau, Michael  
 Thorndycraft, Mary Anne  
 Tobey, Ayse  
 Tobin, Sharon  
 Tongring-Willson, Barbro  
 Topolinski, Therese  
 Torner, Maryanne  
 Tworek, David  
 Tylenda, Holly  
 Van Dusen, Barbara  
 Voorhees, Dorothy  
 Wagner, Patricia  
 Walsh, Diane  
 Waraniak, Terri  
 Weber, Sherryl  
 Wendt, Marilyn  
 Whitla, Robyn  
 Wilhelm, Henrietta  
 Williams, Eugenia  
 Wilner, Terry  
 Wilson, Julia & Frank  
 Winn, Faith  
 Wireman, Pat & John  
 Wolf, Roberta  
 Workman, Sue  
 Yost, Donna  
 Zatkan, Steve  
 Zimmerman, Renee  
 Bruegger's Bagels  
 GRT Photographic Associates  
 Jimmy Johns  
 KIND Snack Bars  
 Meijer  
 Pagnani, Linda  
 Nino Salvaggio  
 Tracy, Patrick  
 Whole Foods Market

## A Little of This and A Dash of That Column

### **TUTOR TUNE UP:**

### **SUCCESSFUL STRATEGIES WORKSHOP**

Tutor, Irene Sinclair, brings her 30 years of Basic and ESL teaching experience to this interactive and informational workshop for tutors. This is a fantastic opportunity to learn, explore and share instructional strategies to enhance your lessons and your student's learning.

**Wednesday, March 18,  
2015 10:00 a.m. - 12:00  
p.m.**

**Sold Out/Wait list only**

### *Did you Know?*

That this newsletter is written, edited and designed by a mere four people and that two of them also run our Literacy office on a day to day basis?

Applause Applause to Shari Barrick and Julie Hoensheid for their writing skills, Ellie Robertson for her editing accumen and Judy Lindstrom for her design flair.